

Universal Catch-up Premium Funding

Summary Information					
School: St Wilfrid's Catholic High School		Academic Year: 2020-2021		Total Number of Students Y7-Y11: 1401	
Publish Date: December 2020		Review Date: TERMLY		Total Funding: £112,080	
Has the academy registered with the National Tutoring Programme? YES					
Planned Expenditure					
Action	Personnel & Timeframe	Target Group & Number	Estimated Cost	Intended Outcome	Monitoring & Evaluation
<u>Provision of quality revision resources</u> <ul style="list-style-type: none"> Order copies of identified revision resources across the curriculum 	HOS to confirm appropriate resources and orders to be placed (January 2021)	KS4 KS3	£16,800 (3 x £20x280) £8,400 (2 x £15x280)	Students have access to high quality revision resources. SoL model their effective use and application.	MER cycle, SoL and learning walks to evidence modelling of revision resources and learning strategies
<u>Purchase additional subject specific texts to support teaching and learning.</u> <ul style="list-style-type: none"> Purchase additional copies of Exam Board Specific text books for core subjects 	Core HOS/DHT (January 2021) <ul style="list-style-type: none"> English Maths Science 	KS3 and KS4	£8,000	Increase accessibility to subject specific texts within core subjects	MER cycle, SoL and learning walks evidence wider access to subject texts and
<u>Additional academic intervention in Maths.</u> <ul style="list-style-type: none"> Maths teacher employed for 0.4FTE equivalent to provide small group intervention to KS3 and KS4 	DHT/AHT/HOS Maths (Sept 2020)	Years 7-11	£16,000 (Sept on – 78 days)	Address gaps in pupil knowledge / learning that may have developed during COVID-19 lockdown	Monitoring of formative and summative assessments for diminishing differences (Trackers / 4Matrix)
<u>Additional academic intervention in Science.</u> <ul style="list-style-type: none"> Science teacher employed for 0.4FTE equivalent to provide small group intervention to KS3 and KS4 	DHT/AHT/HOS Science (January 2021)	Years 7-11	£10,000 (Jan on - 48 days)	Address gaps in pupil knowledge / learning that have developed during COVID-19 lockdown	Monitoring of formative and summative assessments for diminishing differences (Trackers / 4Matrix)
<u>Additional academic intervention in English.</u> <ul style="list-style-type: none"> English teacher employed for 0.4FTE equivalent to provide small group intervention to KS3 and KS4 	DHT/AHT/HOS English (January 2021)	Years 7-11	£10,000	Address gaps in pupil knowledge / learning that have developed during COVID-19 lockdown	Monitoring of formative and summative assessments for diminishing differences (Trackers / 4Matrix)

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<p><u>Additional (small group) academic intervention for SEN students</u></p> <ul style="list-style-type: none"> • Addiitonal 0.2FTE LSA to free up existing LSA's for withdrawal/support 	SENCO (January 2021)	Years 7-10	£3,000**	Provide small group withdrawal intervention to help address gaps in pupil knowledge / learning that have developed during COVID-19 lockdown	Monitoring of formative and summative assessments for diminishing differences (Trackers / 4Matrix)
<p>Engagement with National Tutoring Programme</p> <ul style="list-style-type: none"> • Additional tutoring support. Disadvantaged Lead to liaise with AHT (assessment) to identify necessary students 	Disadvantaged lead - AHT to liaise with AHT assessment / monitoring to identify key students from EBacc subjects (January 2021)	Years 10-11 English Maths Science (disadvantaged)	£10,000	Address gaps in pupil knowledge / learning that have developed during COVID-19 lockdown	Monitoring of formative and summative assessments for diminishing differences (Trackers / 4Matrix)
<p>Provision of internet access to complete independent learning / remote learning</p> <ul style="list-style-type: none"> • Purchase 4G dongles and data plans to ensure students without internet are able to access remote learning 	AHT/IT (January 2021)	Years 7-11	£7,000	Equitable access to IT / internet so that all students can access MS Teams and web based learning/revision	Increased engagement of remote learning / access to MS Teams. Reduced requirement for printed resources.
<p>Intervention Transport</p> <ul style="list-style-type: none"> • Addiitonal study bus for Year 11 interventions (Mon, Tues, Weds) 	Business Manager/AHT assessment/Y11 (January 2021)	Year 11	£15,000	Additional travel provision to increase engagement with Year 11 intervention	Increased uptake of intervention