



# st. Wilfrid's

Catholic High School and Sixth Form College, a Voluntary Academy



## Home Learning Policy



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<b>POLICY DOCUMENT</b>	Home Learning Policy
<b>Legislation/Category: Academy Schools</b>	Useful document for Academy Schools
<b>Lead Member of Staff:</b>	Headteacher/RRE
<b>Approved by:</b>	Academy Council
<b>Date Approved:</b>	March 2019
<b>Revision Date:</b>	March 2020
<b>Review Frequency:</b>	Annually



## **HOME LEARNING POLICY**

At St Wilfrid's we believe that a child's learning is not limited to the confines of the classroom. We will seek to set home learning that enables your child to become increasingly responsible for their own learning. Teachers will ensure that learning is promoted beyond the classroom and that our pupils develop their learning independently at home. It makes clear the nature of setting home learning tasks, the regularity of setting home learning tasks and outlines expectations of form tutor, teachers, parents and pupils in ensuring home learning is completed to a suitable standard and is also relevant, differentiated, meaningful and marked with relevant feedback from each member of staff.

### **Why is home learning important?**

Home learning must enable students to:

- Consolidate/extend work
- Develop research skills
- Have opportunity for independent work
- Access resources not available in the classroom
- Show progress and understanding
- Take ownership and responsibility for learning
- Enhance their study skills

### **Tasks may include:**

- Practice-learn by doing
- Independent learning
- Coursework/controlled assessment preparation
- Research
- Reading
- Interview
- Drawing
- Using ICT
- Recording
- Model making
- Extended writing
- Exam questions and/or tests

### **Frequency**

Given that the demands on each Key Stage and subject area are slightly different, it is difficult to create a policy which outlines the precise number of home learning tasks to be completed and on which day of the week. As a result, the following guidance has been written:

**KS5** – Minimum of 2 pieces per subject per week.



**KS4** – Options, RE and core MFL – 1 per week  
Science – 3 per week  
English & Maths - 3 per 2 weeks

**KS3** – RE, English, Maths & MFL – 1 per week  
Science – 2 per week  
All other subjects – 1 every 2 weeks

This allows for the home learning to be well prepared; appropriate and challenging for all learners. A department may also decide that they wish to replace the fortnightly policy for a half termly project based task, especially at Key Stage 3. If this is the case, departments must be consistent in the application of such project tasks and make the success criteria clear to all pupils. The project task must reflect the amount of work pupils would have carried out if individual tasks had been set instead, weekly. Where the demands of a course, particularly at Key Stage 4 & 5 warrant home learning to be more than once a week, this is acceptable. However, reasonable deadlines must be set to enable all pupils to succeed.

From September 2017, all subject areas identified the nature of home learning tasks per half term, in each year group. This information is then available to pupils, parents and form tutors in pupil planners. As from January 2015 all home learning has been recorded via SIMS, as well as in pupil planners and can be accessed by both pupils and parents via SIMS Parent App. Information will include the name of the subject and member of staff setting the work, the title of the home learning, the date when the work was set and when the work is due to be completed by.

**Form tutors must:**

- Monitor that home learning is recorded in the planner
- Check parental signatures
- Respond to parental comments
- Respond to pupils who are not completing home learning

**Subject teachers must:**

- Set appropriate work according to departmental policy
- Give clear instructions to be recorded in pupils' planners and enter any home learning set via SIMS.
- Set reasonable deadlines and ensure that they are met
- Mark in accordance with the St. Wilfrid's marking policy; ensuring pupils have the opportunity to respond to the feedback that they are given
- Reward accordingly

**Parent:**

- Support students but not do the home learning for the student
- Make sure their child is spending the required amount of time completing the home learning



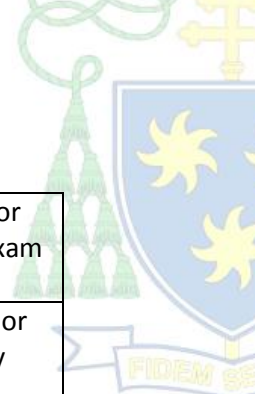
- Help pupils with strategies to cope
- Access home learning logs via the SIMS Parents App
- Please contact school if there is a problem regarding home learning

### Pupils

- Record their home learning in their planner
- Organise their time to ensure all home learning deadlines are met
- Try their best to produce work of the required standard with each piece of home learning to ensure progress
- Take pride in their work
- React to all feedback given to make further improvements to their work.

### Summary of Minimum Home Learning Expectations by Department

Department	Year	Expectation per week unless otherwise stated	Example tasks
Art	Y7	1 hour per half term (1/2hr per task)	Drawing tasks, basis skill development, long term research tasks (artist information), design tasks
Art	Y8	1 hour per half term (1/2hr per task)	Drawing tasks, basis skill development, long term research tasks (artist information), design tasks
Art	Y9, 10, 11	At least 1hr per week or as appropriate	Coursework development at stages throughout the process, observations, research, designs, development, etc
Art	Y12 and 13	At least 3hrs per week	Directed coursework development at stages throughout the process, observations, research, designs, development, etc
Business	Y9 GCSE	20minutes	Research based homework based on the business environment in the local area.
Business	Y10 GCSE	30minutes	Exam style questions based on theory being delivered – skills being built up throughout the year. Year 10 concentrating on knowledge and application questions - 2/4 marks
Business	Y11 GCSE	30minutes	Exam style questions based on theory being delivered. Focus on analysis and evaluation – 6-9 mark questions



Business	Y12	2 hours	Research based homework. Internet or newspaper based. Case studies and exam style questions.
Business	Y13	3 hours	Research based homework – internet or newspaper based. Case studies, essay questions and exam style questions.
Business	Y12 and 13 BTEC	2 hours	Continuation of assignment based work. Research tasks.
D&T	Y7	30 minutes (Once a fortnight)	Takeaway homework. Students are given a choice of homework s to choose from. 4/5tasks to be completed over a 10 week project Extended learning activities
D&T	Y8	30 minutes (Once a fortnight)	Takeaway homework. Students are given a choice of homework s to choose from. 4/5tasks to be completed over a 10 week project Extended learning activities.
D&T	Y10 & Y11 BTEC	None - unless behind with work	Catching up with missing assessment work
D&T	Y9 and 10 GCSE – all courses	30 minutes	Research, Extended Project Work, Revision, Short Tasks, Evaluations, Exam Questions
D&T	Y11 GCSE – all courses	45 minutes	Directed Coursework Folder Work, Revision, Exam Questions
Dance	Y9 GCSE Dance	30minutes	If it is a theoretical task it is a worksheet or a research task. If it is a practical home learning it can be to rehearse movement, watch pieces of professional dance work on the internet and/or attend a rehearsal outside of class time.
Dance	Y10 GCSE Dance	1 hour	For practical home learning students will be expected to rehearse their set phrases and duet/trio in their own time. For choreography they can create movement in their own time and also find and edit their music. For theoretical tasks students will have to watch the six anthology works in their own time (secure access to these is given so they can view them at home).Completion of theoretical tasks based around the anthology works and practice of exam questions.
Dance	Y11 GCSE Dance	1 hour	For practical home learning students be preparing their final work for the practical examinations. This will be rehearsing set phrases, duet/trio performance, and choreography. For theoretical tasks students will be have home learning based around preparation for the written examination



			looking at the Sections A, B, and C. This will be revision tasks and practice papers.
Dance	Y12/13 BTEC Dance	2 hours	For practical tasks students need to be participating in physical activity that will help to develop physical skills in relation to dance. They will also rehearse practical examination work independently. For theoretical tasks they will write up notes from theory lessons. Revise the compulsory set works "Rooster" and "Rambert Dance Company", and revise the chosen set work "Singing in the Rain". This will be through a range of revision tasks and practice papers.
Drama	Y7 Drama	None set	None set
Drama	Y8 Drama	None set	None set
Drama	Y9 Drama GCSE	1 hour	Lunchtime / afterschool rehearsal, Script learning, Character analysis & Set design, Log writing, Research, Long Term tasks including performances / presentations
Drama	Y9 BTEC Performing Arts	1 hour	Lunchtime / afterschool rehearsal, Script learning, Character analysis & Set design, Log writing, Research, Long Term tasks including performances / presentations
Drama	Y10 Drama GCSE	1 hour	Lunchtime / afterschool rehearsal, Script learning, Character analysis & Set design, Log writing, Research, Long Term tasks including performances / presentations
Drama	Y10 BTEC Performing Arts	1 hour	Lunchtime / afterschool rehearsal, Script learning, Character analysis & Set design, Log writing, Research, Long Term tasks including performances / presentations
Drama	Y11 Drama GCSE	1 hour	Lunchtime / afterschool rehearsal, Script learning, Character analysis & Set design, Log writing, Research, Long Term tasks including performances / presentations
Drama	BTEC Performing Arts	1 hour	Lunchtime / afterschool rehearsal, Script learning, Character analysis & Set design, Log writing, Research, Long Term tasks including performances / presentations
Drama	Y12 and 13 Drama and Theatre Studies	3 hours	Lunchtime / afterschool rehearsal, Script learning, Character analysis & Set design, Log writing, Research, Long Term tasks including performances / presentations, Assignment writing, Coursework
Economics	Y12	2 hours	Research homework. Data response and Multiple choice questions. Exam style questions



Economics	Y13	3 hours	Research tasks. Data response and essays. Exam style questions
English	Y7	1hour	30minutes of reading, and up to 30minutes of another task. Students will be set additional Home Learning to both reinforce and develop the work within the classroom and this may take the form of wider reading, analysis or writing for a specified purpose and audience.
English	Y8	1hour	30minutes of reading, and up to 30minutes of another task. Students will be set additional Home Learning to both reinforce and develop the work within the classroom and this may take the form of wider reading, analysis or writing for a specified purpose and audience.
English	Y9	1 hour	Revising for exams, practice exam tasks, essay writing; this may take the form of wider reading, analysis or writing for a specified purpose and audience.
English	Y10	1 hour	Revising for exams, practice exam tasks, essay writing; this may take the form of wider reading, analysis or writing for a specified purpose and audience.
English	Y11	1 hour	Revising for exams, practice exam tasks, essay writing; this may take the form of wider reading, analysis or writing for a specified purpose and audience.
English	Y12	3 hours	Essay writing / coursework; extra reading around the topic / gathering critical opinion; exam practice. The expectation is that students will work with independence and sustained endeavour towards editing their coursework files.
English	Y13	3 hours	Essay writing / coursework; extra reading around the topic / gathering critical opinion; exam practice. The expectation is that students will work with independence and sustained endeavour towards editing their coursework files.
Geography	Y7	1 piece per fortnight (20-30 minutes) An on-going project task set per half term	Will depend on lesson but will include: revision of definitions maps etc. for next lesson test, opportunity for extended writing, improvement of marked work using green pen, individual fieldwork / individual internet * / library research (*we can offer access to the internet at lunchtime by pupil request). Students will be given a mini project task per half term based upon the topic they





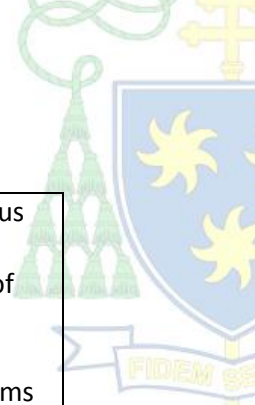
			are studying. These are available to view on share point and displayed in classrooms.
Geography	Y8	1 piece per fortnight (20-30 minutes) An on-going project task set per half term	Will depend on lesson but will include: revision of definitions maps etc. for next lesson test, opportunity for extended writing, improvement of marked work using green pen, individual fieldwork / individual internet */ library research (*we can offer access to the internet at lunchtime by pupil request). Students will be given a mini project task per half term based upon the topic they are studying. These are available to view on share point and displayed in classrooms.
Geography	Y9	1 piece per week up to 60minutes	Pupils should aim to watch the TV news once per week and keep up to date with world events. This will be monitored by start of lesson activities. Other tasks will depend on lesson but will include: revision of definitions or features maps etc. for next lesson test. Individual fieldwork / research, introduction of past paper questions as homework, improvement of marked work using green pen. Pupils may begin using GCSE pods and the Geography PiXL app to develop their ideas and support their learning.
Geography	Y10	1 piece per week up to 60minutes	Pupils should aim to watch the TV news once per week and keep up to date with world events. This will be monitored by start of lesson activities. Other tasks will depend on lesson but will include: revision of definitions or features maps etc. for next lesson test. Individual fieldwork / research, introduction of past paper questions as homework, improvement of marked work using green pen. Pupils will be using GCSE pods and the Geography PiXL app to develop their ideas and support their learning. Pupils in year 10 will be asked to complete more regular past paper questions and research linked to field work & the exam papers.
Geography	Y11	1 piece per week up to 60minutes	Pupils should aim to watch the TV news once per week and keep up to date with



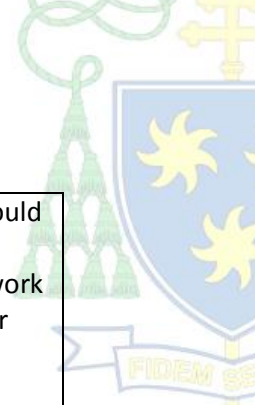
			<p>world events. This will be monitored by start of lesson activities.</p> <p>Other tasks will depend on lesson but will include: revision of definitions or features maps etc. for next lesson test. Individual fieldwork / research, introduction of past paper questions as homework, improvement of marked work using green pen.</p> <p>Pupils will be using GCSE pods and the Geography PiXL app to develop their ideas and support their learning. Pupils in year 11 will complete more regular past paper questions and research linked to field work &amp; the exam papers. Pupils will look at examples and research to support their Geographical Skills paper using their fieldwork and pre –release resources.</p>
Geography	Y12	1 piece per week per teacher plus on going revision	<p>Reviewing of new concepts, definitions and vocabulary after every lesson, past paper questions and synoptic revision exercises. Pupils will be asked to develop individual research, use video clips and other media to support their learning and extend ideas to specific real life places. Regular past paper questions and improvement of marked work.</p>
Geography	Y13	1 -2 pieces per week per teacher plus on going revision	<p>Reviewing of new concepts, definitions and vocabulary after every lesson, past paper questions and synoptic revision exercises. Pupils will be asked to develop individual research, use video clips and other media to support their learning and extend ideas to specific real life places. Regular past paper questions and improvement of marked work. Students should be reviewing work from year 12 in preparation for their mock and final linear examinations.</p>
Health and Social Care/Child Development	Y9,10 and 11 BTEC	Yr9+10 30-45 minutes every fortnight Yr11 1hr a week	<p>A variety of tasks including: research, project work, case studies and questions, and coursework tasks.</p> <p>In year 11 preparation for external exams will include past papers and practice questions.</p>



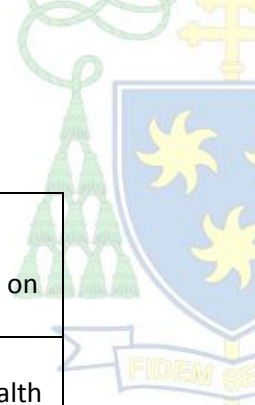
Health and Social Care	Y12 and 13 BTEC	45minutes - 1 hour	Focus of homework to be the completion and maintenance of portfolios. In particular in making sure that progress with units and assessment objectives matches agreed timescales
History	Y7	20 minutes every 2 weeks	Consolidating class work = producing a poster or leaflet, write a diary account, summarise an event in a passage of writing
History	Y8	30 minutes every 2 weeks	Consolidating class work = producing a poster or leaflet, write a diary account, independent research for a project, summarise an event in a passage of writing
History	GCSE – 9-11	30minutes	Complete essays/source work/general exam-related work, do questions to consolidate learning in class.
History	KS5	1 hour	Writing up notes, writing up essays, preparing for essays to be written in class, textbook work
ICT (Computing)	KS3	30 minutes per fortnight	Research work, prior reading in preparation for units, practical tasks
ICT	ICT – Year 9 GCSE ICT	30minutes – 60 minutes	Mostly research work and planning/designing and Explanations of research undertaken.
ICT (Computer Science)	Computer Science Year 9	30-60 minutes	Theory, Exam Questions, Practical tasks depending on topic
ICT	ICT - Year 10 OCR National	30 – 60 minutes	Mostly research work and planning/designing. On-going controlled assessment work to be completed in lessons.
ICT (Computer Science)	Computer Science Year 10	60 Minutes	Theory, Exam Questions, Practical tasks
ICT GCSE	Year 11	60 Minutes	Theory, Exam Questions including essay style questions, Practical tasks
ICT	Y12 BTEC ICT	3 hours (Subsidiary Diploma), 6 hours (Diploma)	Continuation of work on their BTEC Modules
ICT	Y13 BTEC ICT	4 hours (Subsidiary Diploma), 8 hours (Diploma)	Continuation of work on their BTEC Modules
Law	Year 12 & 13	1 hour from each lesson	The expectation is that for every hour in the classroom an hour will be spent on



			homework. There will be a special focus in homework on preparation for the examination. This will take the form of preparation of longer skills based questions, revision for tests and open book tests – where the homework forms the basis for completion of the test question. The focus will be on exam scenario questions
Maths	Maths – KS3	1 hour	Home learning which could be: <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> , set worksheets, Investigations, reviewing current work.
Maths	Maths – KS4	1 hour	Home learning which could be: <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> , investigations, worksheets, using homework book, writing revision notes, past papers
Maths	Y12	5 hours	Past paper questions, re-writing of notes, worksheets, formally assessed home learning, use of <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> , use of teachers in free time.
Maths	Y13	5 hours	Past paper questions, re-writing of notes, worksheets, formally assessed home learning, use of <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> , use of teachers in free time.
Media	Y9 and Y10 Media GCSE	1 hour	Written tasks, design tasks and research tasks.
Media	Y11 Media GCSE	1 hour per week	Research, analysis and design tasks to support the exam topic. Production tasks to support their magazine production. Some tasks may be set over 2-3 wks.
Media	Y12 and 13 Media Studies	3 hours on the tasks set plus independent study.	Writing essays, location scouting, blogging, filming short clips, uploading work to the internet, conducting audience surveys to following the chief examiner's blog. The work is dependent on 'new media' and extremely varied.
MFL	Y7	1 per week – 30 minutes	Vocabulary learning of key words for vocabulary tests using Logbook. Writing consolidation tasks and revision for end of unit tests which may need more than 30 minutes.
MFL	Y8	1 per week – 30 minutes	Vocabulary learning of key words for vocabulary tests using Logbook. Writing consolidation tasks and revision for end of unit tests which may need more than 30 minutes.



MFL	Y9 GCSE	Minimum of 1 per week - 1 hour (more time will be required for the week preceding assessments – once per half term)	A variety of tasks will be set. These could be self-access listening, reading or vocabulary learning online. Written work will also be required in preparation for the GCSE writing and speaking exams.
MFL	Y10 GCSE	Minimum of 1 per week - 1 hour (more time will be required for the week preceding assessments – once per half term)	A variety of tasks will be set. These could be self-access listening, reading or vocabulary learning online. Written work will also be required in preparation for the GCSE writing and speaking exams.
MFL	Y11 GCSE	Minimum of 1 per week - 1 hour (more time will be required for the week preceding assessments – once per half term)	A variety of tasks will be set. These could be self-access listening, reading or vocabulary learning online. Written work will also be required in preparation for the GCSE writing and speaking exams.
MFL	Y12 and 13	Minimum of 2 per week – 2 hours. Additional self-access work is also required.	Vocabulary learning. Listening activities. Reading tasks and lesson preparation. Preparation of IRP for speaking exam. Some group work and projects. Self-access work – Listening and reading reinforcement using Kerboodle website. Grammar revision using textbooks and online resources.
Music	Y7	20minutes every fortnight	Research work on chosen topic
Music	Y8	20minutes every fortnight	Research work on chosen topic
Music	Y9	1 hr per week	Performing; theory based exercises
Music	Y10	1 hr per week	Performing; theory based exercises
Music	Y11	1 hr per week	Performing; theory based exercises
Music	Y12	2hrs per week	Composition: theory: performance: listening and set works
Music	Y12 Music Tech	2hrs per week	Composition: research on set topics
Music	Y13	3hrs per week	Composition: theory: performing: listening and set works
Music	Y13 Music Tech	3hrs per week	Composition: research on technology



PE	Y9 GCSE	30 Minutes	Posters, internet research, questionnaires, article writing etc (Reasons for participating / influences on participation)
PE	Y10 GCSE	30 Minutes	Posters, internet research, questionnaires, article writing etc (Health and Wellbeing / physical Activity)
PE	Y11 GCSE	30 Minutes + Independent study (30minutes)	Design training programmes, revision diagrams, Journal / media research and collation / posters
PE	Y12 A Level	3 Hrs + Independent St	Skills Acquisition, Applied Exercise Physiology, Opportunities for Participation. Internet research, past paper questions, journal articles etc
PE	Y13 A Level	3 Hrs + Independent St	Applied Physiology, Psychological Aspects, Contemporary Influences. Internet research, past paper questions, journal articles etc
PE	Y12 & Y13 BTEC	2+ Hrs If required	Pupils should be able to complete work in lessons and during independent study
Psychology	Y12 and 13	45minutes - 1 hour from each lesson (5 per week)	The expectation is that for every hour in the classroom an hour will be spent on homework. There will be a special focus in homework on preparation for the examination. This will take the form of preparation of longer skills based questions, revision for tests and open book tests – where the homework forms the basis for completion of the test question. The focus will be on the long questions for PSYA 1 & 2 and the essay questions for PSY 3 & 4.
RE	Y7 and 8	3 hours per ½ term	Variety of tasks based on the units of study
RE	Y9-11	30-45 minutes per week	Research, presentations, exam skills, mini-projects.
Religious Studies /Theology	Y12 and 13	1 ½ hour for each discipline (Philosophy and Ethics)	Research, writing up notes made in class, reading, targeted questions, essays and presentation preparation.
Science	Y7	20minutes per science	Reviewing current work (cross referencing, learning key words etc), Worksheets, Research, Experiment write ups and Project work
Science	Y8	30minutes per science	Reviewing current work (cross referencing, learning key words etc), Worksheets, Research, Experiment write ups and Project work



Science	Y9 & Y10 Combined Trilogy	30minutes per science	Reviewing current work (cross referencing, learning key words etc), Worksheets, Research, Experiment write ups, Project work and Exam questions
Science	Y9 & Y 10 Triple	30minutes per science	Reviewing current work (cross referencing, learning key words etc), Worksheets, Research, Experiment write ups, Project work and Exam questions
Science	Y11 Combined Trilogy	40minutes per science	Reviewing current work (cross referencing, learning key words etc), Worksheets, Research, Experiment write ups and Exam questions
Science	Y11 Triple	40minutes per science	Reviewing current work (cross referencing, learning key words etc), Worksheets, Research, Experiment write ups and Exam questions
Science	Y12 AS	5 hours	Reviewing current work (cross referencing, learning key words etc), Worksheets, Research, Experiment write ups and Exam questions
Science	Y12 BTEC	5 hours	Reviewing current work (cross referencing, learning key words etc), Research, Assignment portfolio work (particularly for Merit and Distinction learners)
Science	Y13 A2	5 hours	Reviewing current work (cross referencing, learning key words etc), Worksheets, Research, Experiment write ups and Exam questions
Science	Y13 BTEC	5 hours per week	Reviewing current work (cross referencing, learning key words etc), Research, Assignment portfolio work (particularly for Merit and Distinction learners)
Sociology	Y12 and 13	45minutes - 1 hour from each lesson (5 per week)	The expectation is that for every hour in the classroom an hour will be spent on homework. There will be a special focus in homework on preparation for the examination. This will take the form of preparation of longer skills based questions, revision for tests and open book tests – where the homework forms the basis for completion of the test question. The focus will be on the long questions for SCLY1 (Questions D & E)



			and SCLY2 (questions B & D) and the essay questions for SCLY3 and SCLY4.
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