

# St Wilfrid's Catholic High School and Sixth Form College, A Voluntary Academy

## Year 7 Catch Up Funding 2018-2019

Year 7 Catch up funding is allocated to schools for each Year 7 student who did not achieve a national benchmark scaled score of 100 in reading and/or mathematics. In 2018/19 St Wilfrid's received £19,929. The rationale for it is to enable this cohort of students to catch up quickly so avoiding falling further behind.

In 2018-2019, 91 students joined year 7 with Key Stage 2 scaled scores below 100 (69 for reading and 60 for maths). The Year 7 Catch up funding was used to support the following intervention strategies:

Intervention	Approximate Cost	Impact
In class English intervention to support literacy progress	£8,190.00	<p><b>Expected Impact:</b> Accelerated progress in phonics, reading and writing</p> <p><b>Actual impact:</b> At the end of year 7 13 of the 69 students with reading scaled scores below 100 achieved standards that demonstrated they were capable of meeting the expected level in English (Deep). 38 of the 69 students achieved milestone standard 3 (Advancing), this is one level below the expected standard.</p> <p>In class interventions were frequent to diagnose barriers to understanding and enabled regular and detailed feedback to be shared.</p> <p>Study Skills sessions developed pupils' understanding of the fundamentals of language and grammatical awareness. Further support through the accelerated reader programme has been provided into year 8.</p>
English Study Skills sessions		
Accelerated Reader	£600.00	<p><b>Expected impact:</b> Accelerated progress in number.</p> <p><b>Actual impact:</b> At the end of year 7, 4 of the 60 students with maths scaled scores below 100 achieved standards that demonstrated they were capable of meeting expected level in Maths (Deep). 15 of the 60 students achieved milestone standard 3 (Advancing), this is one level below the expected standard.</p> <p>Weekly contact with parents and carers was in place to increase learning beyond the classroom and each student received a maths learning pack to enable them to maximise learning by practising key mathematical concepts at home. Further support through additional home learning, form time revision and Hegarty Maths has been provided as students move into Y8.</p>
Librarian	£400.00	
Books and learning resources	£300.00	<p><b>Expected impact:</b> Accelerated progress in number.</p> <p><b>Actual impact:</b> At the end of year 7, 4 of the 60 students with maths scaled scores below 100 achieved standards that demonstrated they were capable of meeting expected level in Maths (Deep). 15 of the 60 students achieved milestone standard 3 (Advancing), this is one level below the expected standard.</p> <p>Weekly contact with parents and carers was in place to increase learning beyond the classroom and each student received a maths learning pack to enable them to maximise learning by practising key mathematical concepts at home. Further support through additional home learning, form time revision and Hegarty Maths has been provided as students move into Y8.</p>
KS3 Coordinator English	£650.00	
Additional Numeracy Teaching	£8,190.00	<p><b>Expected impact:</b> Accelerated progress in number.</p> <p><b>Actual impact:</b> At the end of year 7, 4 of the 60 students with maths scaled scores below 100 achieved standards that demonstrated they were capable of meeting expected level in Maths (Deep). 15 of the 60 students achieved milestone standard 3 (Advancing), this is one level below the expected standard.</p> <p>Weekly contact with parents and carers was in place to increase learning beyond the classroom and each student received a maths learning pack to enable them to maximise learning by practising key mathematical concepts at home. Further support through additional home learning, form time revision and Hegarty Maths has been provided as students move into Y8.</p>
Homework/Lunch Club	£1,000.00	
KS3 Coordinator Maths	£650.00	<p><b>Expected impact:</b> Accelerated progress in number.</p> <p><b>Actual impact:</b> At the end of year 7, 4 of the 60 students with maths scaled scores below 100 achieved standards that demonstrated they were capable of meeting expected level in Maths (Deep). 15 of the 60 students achieved milestone standard 3 (Advancing), this is one level below the expected standard.</p> <p>Weekly contact with parents and carers was in place to increase learning beyond the classroom and each student received a maths learning pack to enable them to maximise learning by practising key mathematical concepts at home. Further support through additional home learning, form time revision and Hegarty Maths has been provided as students move into Y8.</p>
Total Spend	£19,980.00	

**PROPOSED ALLOCATION OF YEAR 7 CATCH-UP PREMIUM  
FUNDING  
For the Academic Year 2019-2020**

There are 82 students in Year 7 that achieved scaled scores below 100 in reading and/or maths on entry, with 67 below for reading and 42 below for maths.

We intend to use these funds to support the following projects:

- Additional literacy development classes in Year 7
- Intervention for maths and KS3 HWK club twice a week
- Screening for dyslexia, literacy difficulties
- Specialist literacy and numeracy intervention
- Catch up Reading Programme
- Spell Zone
- Speed Up – support with writing
- Paired Reading Programme
- Literacy and Numeracy Training for teachers
- Hegarty Maths online resource to support home learning and progression
- Literacy and Numeracy Coordinators to lead Key Stage 3 intervention throughout the year with a particular focus on lower ability students
- Accelerated Reader
- Librarian
- Library Books
- Parental Engagement evening to further increase the awareness and skills of parents and carers to support literacy and numeracy development at home